



Horizon School Division No. 67

Milk River Elementary School

*Combined 2018-19 to 2020-21 Education Plan and
2017-2018 Annual Education Results Report*



*An inclusive learning community that engages
and empowers all learners for success.*

Milk River Elementary School
Box 330, Milk River AB
(403)647-3747

<http://milkriver.horizon.ab.ca/>

Foundation Statements

Vision

Passionately engaged learners who confidently pursue continual improvement now and in the future as contributing global citizens.

Mission Statement

Horizon is a 21st century inclusive learning community that engages and empowers all learners for success.

Our Priorities

Horizon School Division Core Goal and Key Action Items

- **All learners leaving school are competent contributing global citizens.**
 - **Strong instruction that develops competencies**
 - Literacy
 - Numeracy
 - Assessment
 - **Response to intervention to meet the needs of all students**
 - Collaborative Response Model

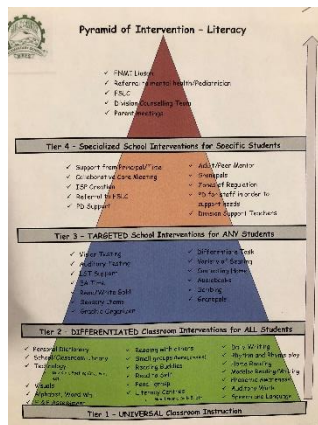
Alberta Education Key Action Items (Desired Outcomes)

- Alberta's students are successful
- Alberta's education system supports First Nations, Métis and Inuit student success
- Alberta's education system respects diversity and promotes inclusive
- Alberta has excellent teachers, school and school authority leaders
- The education system is well governed and managed

What makes us “Milk River Elementary” School

Principal’s Message

At Milk River Elementary School, we believe that personal connections are important to opening up the learning potential for our students. Through close relationships, staff work hard to assist all students in developing to their fullest potential.

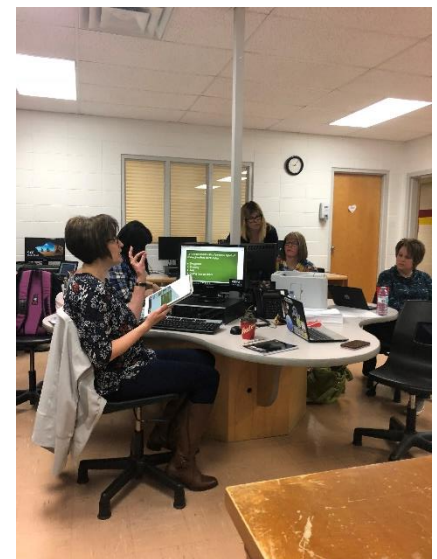


Milk River Elementary School is a place where every student matters. Being a small town school gives us the privilege to know the history and background of many of our students, something that we believe allows us to understand and recognize the needs of our students more fully. We are very community oriented, developing relationships with many community organizations, something that we believe facilitates learning through our community members.

We are very fortunate to have a passionate and enthusiastic staff to facilitate student learning. Teachers at Milk River Elementary have worked hard to create a comprehensive literacy program

through the use of Fountas and Pinnell universal assessment as well as Fountas and Pinnell Leveled Literacy Intervention. These tools allow us to better meet the diverse needs of our readers through a structured intervention program. We also address student learning through programs such as Daily Five. Students are also given opportunity to grow through mentorship opportunities, Grandpa connections and Extencicare visits.

For the upcoming 2018-2019 school year, Milk River Elementary has two main areas of focus. First, we will pursue technology integration into the classroom by increasing teacher awareness and understanding of how best to incorporate technology to support student learning. We believe that technology is an excellent tool to assist our students as they learn. As we become an increasingly technological world, student understanding of how best to use technology is important.



Second, we will be continuing our journey towards developing a Collaborative Care model that best meets the needs of our students and context. For this year, we will work to develop ways to meet student’s social/emotional and literacy needs through five strategic meetings and ongoing dialogue about specific students and their needs.

Combined 2017 Accountability Pillar Overall Summary

Measure Category	Measure	Milk River Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	97.2	87.9	87.8	89.0	89.5	89.4	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	85.2	87.9	89.7	81.8	81.9	81.7	Very High	Maintained	Excellent
	Education Quality	99.6	95.2	95.6	90.0	90.1	89.9	Very High	Improved	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship										
	Work Preparation	86.4	58.3	81.0	82.4	82.7	82.4	Very High	Maintained	Excellent
	Citizenship	94.0	84.9	83.9	83.0	83.7	83.7	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	89.5	75.7	85.1	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	96.6	85.3	86.8	80.3	81.4	80.7	Very High	Improved	Excellent

Notes:

1. Current and historical results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
3. Aggregated PAT and Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Provincial Achievement and Diploma Examinations. The weights are the number of students writing the Examination for each course.
4. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
5. Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
6. Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
7. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TFM (Tell Them From Me) survey in 2014.
8. Data values have been suppressed where the number students is less than 6. Suppression is marked with an asterisk (*).

TARGETED AREAS FOR IMPROVEMENT IN 2018-2019

While all of our results are well above the provincial average, MRES will focus on increasing our parental involvement in order to ensure parents are continually able to support our students.

Performance Area	Current Result	Target (2018-19)
Parental Involvement	89.5%	95.0%

Strategies:

- *Increased communication through such means as Class Dojo and School Messenger*
- *Communicate when and where School Council meetings will occur.*
- *Parent involvement in such activities as Christmas Minute to Win It and Scientists in Schools*

SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN

Key Action 1 – Strong instruction that develops competencies

Increase the appropriate use of technology within the classroom

Foundational Principals we are working on:

Developing digital citizenship within our students (appropriate uses and choices)

Use of Google in order to support future learning (high school connection)

Assessing sources for trustworthiness

Strategies

- Support teaching staff in learning opportunities around Google Products
- Work collaboratively with School Advisory Council to increase amount of technology available

Plan for action

- School PD led by staff (two members have attended Summit in Las Vegas and one attended local Summit)
- Facilitate attendance at spring Google Summit (sponsored by Horizon School Division)
- Timetable “tech time” for tech lead, in order to support staff with learning

Key Action 2 – Response to intervention to meet the needs of all students

Use of Collaborative Care meetings in order to support all students at MRES

Strategies

- Evaluate and refine current team norms to facilitate “best” team functioning
- Schedule five meetings throughout the year in order to discuss student support
- Facilitate teacher, support staff and external expert attendance through creative timetabling and early contact with other agencies.

Plan for action (details as to how the strategies will be implemented (e.g. timeline, budget, etc)

- Collaborative Care calendar has been created to organize dates and times
- Substitute teachers have been purchased from MRES budget in order to free teachers
- Using Intelmedia software to record and track discussions and plans for action.